

# Year 13 Summer Exam Checklist

Subject PSYCHOLOGY	Paper 1	Duration 2 hours
What to revise	How to revise it: <a href="#">PAGES OF TEXT BOOK</a> 'Strengthen Your Learning' / 'Assessment Check' / Pages in text Book / past paper pack / Exam pro Paper Pack	
<b>Section A Social Psychology</b>		
1	Compliance, Identification, Internalisation Example of this in reality	3
2	Informative SI <b>Jenness (1932)</b> Normative SI <b>Ash (1955), Mori &amp; Arai (2010)</b> Evaluation of these studies and application in real life setting	4-8
3	<i>Asch variations:</i> <i>Size, Unanimity, task difficulty</i> Evidence and discussion about the importance of these factors	9-12
4	<b>Zimbardo (1973)</b> Explanations of behaviour (the <b>situational</b> argument) Evaluation of the research (ethics and application)	13-14
5	<b>Milgram (1963)</b> Evidence for obedience process and factors that contribute to obedience. Evaluation of research <i>Variations</i> of Milgram study and their contribution to understanding obedience: Location. <b>Milgram (1974)</b> Proximity. <b>Milgram (1974)</b> Uniform. <b>Bickman (1974)</b> Personality Vs External factors affecting obedience <b>Adorno (1950)</b> Authoritarian Personality <b>Situational VS dispositional</b> Arguments	17-23, 27-28 29-31 30-31
6	Social Support Locus of Control Reactance Systematic Processing Morality Personality <b>1 x research for each one</b> and discussion on the relative strength of this factor.	33-37 & 38-39
7	Consistent minorities; <b>Moscovici (1969)</b> Use civil rights/feminist movement to demonstrate Flexible minorities; <b>Nemeth (1986)</b> use negotiation scenarios to demonstrate Resistance to Persuasion by minority; <b>Hewstone &amp; Martin (2007)</b> Use Euthanasia issue to demonstrate <i>Cryptoamnesia;</i> Use Greenpeace/Green Movement to demonstrate	41-48

	<b>Section B Memory</b>	
8	<p>Key Features;  <b>Coding, capacity, &amp; duration</b> of the Sensory Register; <b>Crowder (1993), Sperling (1960) Treisman (1964)</b>  Coding, capacity, &amp; duration of the Short Term memory; <b>Posner &amp; Keele (1967), Jacobs (1887) Peterson &amp; Peterson (1959)</b>  Coding, capacity, &amp; duration of the Long Term Memory; <b>Baddeley (1966), Anokhin (1973), Bahrck (1975)</b>  Research that supports the model (as above)  Arguments that criticise the model</p>	52-61
9	<p>Key Features and Functions  Brief context of history and relevance  <b>Baddeley (1996), Baddeley (1986), Gathercole &amp; Badderley (1993), Alkhalifa (2009)</b>  <b>Evidence for</b> the existence and functions of the respective parts of the model  <b>Arguments</b> and evidence that undermine the model  Brief comparisons between the models (MSM &amp; WMM)</p>	62-67
10	<p>Types of LTM  Episodic (explicit), Semantic (explicit). Procedural (implicit)  Evidence that these are separate stores with separate functions  <b>Tulving (1989), Maguire (2007), Vicari (2007), Finke et al (2012)</b></p>	69-75
11	<p>Interference theory (retroactive and proactive) <b>Schmidt (2000)</b>  Cue dependent Forgetting (context and state) <b>Abernethy (1940) &amp; Overton (1972)</b>  Repression <b>Williams (1994)</b>  Key features, examples and applications of these theories</p>	76-83
12	<p>Leading Questions; <b>Loftus &amp; Palmer (1974)</b>  Schema; <b>Bartlett (1932)</b>  Weapon Focus; <b>Loftus (1987)</b>  Advertising (applied to news); <b>Loftus &amp; Pickrell (2003)</b>  Anxiety/Yerkes Dodson U theory; <b>Deffenbacher (1983)</b>  Anxiety/Repression; <b>Freud (1894)</b>  Supporting evidence for each theory, apply to criminal situations</p>	85-91
13	<p>Cognitive Interview; key features and supporting evidence, <b>Tulvin's specificity theory (1973)</b>  Enhanced Cognitive Interview; key features and supporting evidence, <b>Fisher &amp; Geiselman (1987)</b>  Modified Cognitive Interview; key features and supporting evidence, <b>Memom et al, Meisner &amp; Fraser (2010)</b>  Applications to, children old people and other witnesses</p>	92-98

<b>Section C Attachment</b>		
14	<b>4 features</b> of attachment <i>Including, caregiver-ese, bodily contact, mimicking, interactional synchronicity, reciprocity</i>	103
15	Know the <b>3 stages</b> <b>Features</b> of those stages, (e.g. <i>multiple</i> attachments) At least one piece of research to support the theory of stages <b>Schaffer &amp; Emerson (1964)</b> At least <b>one</b> argument against (either a discussion point or alternative research)	105
16	How Fathers are <b>different</b> to Mothers e.g. <b>Geiger (1996)</b>	107- 109
17	<b>Harlow's Monkeys (1959)</b> <b>Lorenz's Geese (1935)</b> One piece of research to support the theory of <b>imprinting</b> & innate attachment theory One argument against (either a discussion point or alternative research) Discussion on usefulness of studies; links to humans, ethics, applications (e.g. eugenics)	109- 111
18	<b>Classical &amp; Operant principles</b> applied to attachment At least One piece of research to support the theories of learning attachment At least One argument against (either a discussion point or alternative research) <b>Dollard &amp; Miller (1950)</b>	115- 119
19	The paradigm; The 8 episodes At <u>least</u> <b>one</b> piece of research to support the theory of <b>Ainsworth (1978)</b> At <u>least</u> <b>one</b> argument against (either a discussion point or alternative research) <b>McMahon (2001)</b> D type attach	121
20	<b>Van Ijzendoorn &amp; Kroonenberg (1988)</b> <b>McMahon et al (2001)</b> Description of differences across culture <b>Imposed Etic</b> and example of aboriginal lost generation <b>Soo See Yeo (2003)</b> Link to nature nurture debate	123,125
21	Links to Lorenz <i>Evolution, social releasers, critical period, internal working model</i>	116- 119
22	ST sep, LT dep, Privation Institutionalisation One piece of research to support the theory of Bowlby <b>44 Thieves study (1951)</b> At least one argument against (either a discussion point or alternative research) <b>Romanian Orphan studies</b> – at least one that supports Bowlby <b>Freud &amp; Dann (1951)</b> and at least one against <b>Rutter (1998)</b>	129- 134
23	One piece of research to support the theory of later life problems; relationships, cognition and one other One argument against (either a discussion point or alternative research) <b>Hazen &amp; Shaver (1987)</b> Love Quiz Continuity Hypothesis	139- 142

<b>Section D Psychopathology</b>		
24	4 definitions Deviation from statistical norm; Deviation from social norm; Deviation from Ideal mental Health; Failure to function adequately 2x strengths and 2x weaknesses of each definition	146- 152
25	Behavioural symptoms / Cognitive symptoms / Emotional-affective symptoms, Subtypes and examples	154- 156
26	Classical Conditioning; <b>Ivan Pavlov (1903), Watson &amp; Raynor (1920)</b> Operant Conditioning 2 Step Process Supporting evidence; <b>Bagby (1922), Mowrer (1960)</b> Discussion and evaluation of theory Systematic desensitisation, <b>Bronson &amp; Thorpe (2006), Jones (1924)</b> <b>Flooding, Ost (1997), Solter (2007)</b> Evaluation of effectiveness, ethical concerns, short and long term impact, nature of phobia, children and adults etc.	162- 166       167- 170
27	Behavioural symptoms / Cognitive symptoms / Emotional-affective symptoms, Subtypes and examples	156- 158
28	Negative Triad Theory, <b>Beck (1987)</b> , Negative Schema's and cognitive Biases <b>ABC Model; Ellis (1970s), Beavers (2010)</b> Discussion and evaluation of theories Cognitive Behavioural Therapy, <b>Embling (2002)</b> Rational emotive Therapy <b>David (2008)</b>	172- 175       177- 180
29	<b>Behavioural symptoms / Cognitive symptoms / Emotional-affective symptoms, Subtypes and examples</b> Be able to describe the details of each in a paragraph	158- 160
30	Genetic Explanations, <b>Grootheest, Cath, Beekman &amp; Boomsma (2005), Davis et al (2013)</b> Neural Explanations; <b>Pichichero (2009)</b> Evolutionary theory, <b>Chepko-Sade (1989)</b>  Drug Therapy; <b>Koran, Ringold &amp; Elliott (2000)</b> Psychosurgery; <b>Richter et al (2004)</b>	184- 191          
31	Cognitive Behavioural Therapy Combination therapies; <b>O'Connor (1999)</b> Genetic explanation <b>Plomin (2003)</b> Behaviourist theory; <b>Lewinsohn (1974)</b> Drug treatment, <b>Cuijers (2008)</b> Electroconvulsive therapy Strengths and weaknesses of these techniques Impact on individual, side effects and costs	192 176 181