

Parental survey results – Spring term 2015

Overall responses = 72 (15% of the number of students on roll)

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| ▪ My child is happy at SNA | 95% agree or strongly agree |
| ▪ My child feel safe at SNA | 91% agree or strongly agree, 4% don't know |
| ▪ My child makes good progress at SNA | 82% agree or strongly agree, 11% don't know |
| ▪ My child is taught well at SNA | 82% agree or strongly agree, 10% don't know |
| ▪ SNA deals effectively with bullying | 53% agree or strongly agree, 43% don't know |
| ▪ SNA is well led and managed | 75% agree or strongly agree, 19% don't know |
| ▪ The Academy responds well to any concerns I may raise | 70% agree or strongly agree, 20% don't know |
| ▪ The Academy provides valuable information regarding my child's progress | 85% agree or strongly agree, 4% don't know |

Where parents / carers wished to be contacted about any answers / comments that were made on the form, the Academy has followed this up.

In continuing to develop and improve the Academy, we are looking at the prominent issues that parents raised that particularly focus on *homework* and *behaviour* management systems.

Homework

Homework is a vital element in the learning process; reinforcing the interaction between teacher and student; between home and school and paving the way to students being independent autonomous learners who fulfill their educational goals. The Academy currently has a homework timetable that is available on the Academy website and it is also contained within the student portal which can be accessed at home and at school. This year, the Academy has also implemented a more rigorous quality assurance process whereby we are focusing on the quality of homework produced through book scrutiny and the setting of homework through student planners.

We recognise that there is still more that we can do and we are currently exploring online homework systems which ensure homework is being set effectively across the Academy and allows parents to take a more active role in their child's home learning.

Behaviour

"Students behave well in lessons and around the Academy. They are courteous and well-mannered towards each other, the staff and to visitors" (Ofsted, 2013).

We place a great emphasis on establishing mutually respectful relationships and we are also looking at how we can improve our systems and processes. One imminent development will be the introduction of Heads of Year which will add valuable support to our students and improve our pastoral systems. Longer term, we will be launching a new behaviour policy which will review the use of rewards and sanctions. We are researching and costing various behaviour management systems which are more user friendly and enable a more effective response to any behavioural incidents. We will be also launching the home / school agreement so that all stakeholders are fully aware of their responsibilities.

Additional positive comments made by parents:

'Overall, I am extremely happy with every aspect of the school'

'It's not the school, it's the staff that make it such a success'

**'As a parent I feel included in her education process and pastoral care.
When necessary communication from school is excellent'**

**'SNA staff have always known my children as unique
individuals and helped them to achieve their best'**

**'I'm happy my son got into the school because all the teachers and staff are helpful.
He is safe and making good progress'**

**'My son hated primary school but now enjoys every aspect of education because you cared for his
needs. My son is a confident, happy lad that has achieved things I didn't think would be possible'**

'We are happy with SNA and feel we can raise any concerns we have. The support is excellent'

'I'm very happy with the staff at SNA. They are all friendly and helpful'

**'We are happy with the education for both our daughters. We have been very
impressed by the support the school has given our older daughter for extra intervention groups'**

'We have reported bullying and it was dealt with well'

**'I love the great work and thinking outside of the box of the TAs.
They are a real treasure to your school'**

**'It is a team effort run by a true leader, backed up by exceptional
teaching / support staff. Thank you for all your support'**

'Staff are encouraging and supportive to my son'