

# Premium Funding Report



SOUTH NOTTINGHAMSHIRE  
ACADEMY AND SIXTH FORM

## Use of Pupil Premium Funding – September 2015

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

In the academic year ending in 2015 there were 96 pupils who were eligible for pupil premium funding. Pupil premium students make up 23% of the school population.

Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment.

South Nottinghamshire Academy's pupil premium allocation in 2014/15 was £97,501

### Impact over the last three years

In May 2013, Ofsted commented:

"Students eligible for pupil premium at South Nottinghamshire Academy do better in both English and Mathematics than similar groups do nationally. However, within SNA the attainment in English and Maths of pupil premium students is lower than for those who are not eligible."

In 2013, pupil premium students achieved the following against key performance measures:

- 13% of students gained 5A\*- C (EM)
- 9% of students gained 3 levels of progress in English
- 30% of students gained 3 levels of progress in Maths
- 4% of students gained the English Baccalaureate

In 2014, pupil premium students performed better in all of the following performance measures compared to 2013:

- 33% of students gained 5A\*- C (EM) – **20% increase**
- 58% of students gained 3 levels of progress in English – **49% increase**
- 50% of students gained 3 levels of progress in Maths – **20% increase**
- 15% of students gained the English Baccalaureate – **11% increase**

In 2015, pupil premium students performed better in all of the following performance measures compared to 2013. Although there was a decrease compared to 2014 results the 3 year trend is moving in an upward direction.

- 29% of students gained 5A\*- C (EM) – **16% increase**
- 42% of students gained 3 levels of progress in English – **33% increase**
- 42% of students gained 3 levels of progress in Maths – **12% increase**
- 13% of students gained the English Baccalaureate – **9% increase**

Closing the gap between disadvantaged and non-disadvantaged students:

Attainment:

- The percentage of disadvantaged students gaining the 5A\*-C (EM) measure is 15% lower than non-disadvantaged students. This is 7% below the national average for disadvantaged students in 2014.
- The percentage of disadvantaged students gaining the English Baccalaureate measure is 12% lower than non-disadvantaged students. **This is 5% higher than the national average for disadvantaged students in 2014.**
- The percentage of disadvantaged students gaining the Basics measure is 17% lower than non-disadvantaged students. **This is 6% higher than the national average for disadvantaged students in 2014.**

Progress:

- The percentage of disadvantaged students achieving expected progress in English is 14% lower than non-disadvantaged students. This is 16% below the national average for disadvantaged students in 2014.
- The percentage of disadvantaged students achieving expected progress in Mathematics is 16% lower than non-disadvantaged students. This is 6% below the national average for disadvantaged students in 2014.

## Use of Catch-Up Funding – September 2015

Literacy Catch-Up Premium

- 2 students received funding for the literacy catch-up premium. Both students received support from Sixth Form students in their lessons, Accelerated Reading sessions, Literacy Skills lessons, Letter formation and handwriting support, Comprehension lessons and the Toe-by-Toe programme. Both students reached a level 4 by the end of Year 7.

Numeracy Catch-Up Premium

- 1 student received funding for the numeracy catch-up premium. This student was able to access support in afterschool sessions throughout the year and also received some additional small group tutoring during the summer term. This student did not reach a level 4 by the end of Year 7.

Objective	Action	Students	Cost
Improving levels of progress in English & Maths	<ul style="list-style-type: none"> <li>• One to one/small group tuition in KS4 Maths - internal and external provision. <i>(Recommended in Sutton Trust EEF Toolkit)</i></li> <li>• One to one/small group tuition in KS4 English - internal and external provision <i>(Recommended in Sutton Trust EEF Toolkit)</i></li> <li>• One to one/small group tuition and intervention in KS3 core subjects – internal and external provision <i>(Recommended in Sutton Trust EEF Toolkit)</i></li> <li>• Increased staffing levels in English and Maths to facilitate smaller group sizes and intervention groups</li> </ul>	<p>All Year 11 PP students</p> <p>All Year 11 PP students</p> <p>Targeted KS3 PP students</p> <p>All PP students in all year groups</p>	<p><b>£2500</b></p> <p><b>£2500</b></p> <p><b>£2000</b></p> <p><b>£12,418</b></p>
Improving attendance and removing other barriers to success	<p>Early intervention: Inclusion support staff work with vulnerable students and parents to improve barriers to success including attendance, behaviour and welfare. First point of contact as keyworkers for parents &amp; students. <i>(Recommended in Sutton Trust EEF Toolkit)</i></p>	<p>21 Targeted PP students across all year groups working in the CSU</p> <p>42 targeted PP students across all year groups receiving support from the inclusion team</p>	<p><b>£49,091</b></p>

Improving Literacy	<ul style="list-style-type: none"> <li>Accelerated Reader Programme in years 7 and 8</li> </ul>	All PP students in Years 7 and 8	<b>£625</b>
Improving engagement and curriculum opportunities	<ul style="list-style-type: none"> <li>Access to vocational courses provided by academy sponsor for KS4 students</li> <li>Access to intensive course in Information and Communication Technology</li> <li>Careers advice and guidance</li> </ul>	<p>8 targeted students in Year 11</p> <p>6 targeted students in Year 11</p> <p>All PP students in Years 9-11</p>	<p><b>£16,133</b></p> <p><b>£2,763</b></p> <p><b>£4,500</b></p>
Removing financial barriers to ensure participation for all	<p>Funding to:</p> <ul style="list-style-type: none"> <li>Provide access to trips and residential visits</li> <li>Widen access to enrichment activities</li> <li>Support the cost of uniform</li> <li>Materials for practical activities</li> <li>Subsidising music tuition</li> </ul>	Various PP students across all year groups	<b>£2,600</b>
Leadership of Pupil Premium	Proportional cost of Senior Leader to oversee the provision for Pupil Premium students within the academy	All PP students in all year groups	<b>£6,300</b>