

GCSE History Paper 3

Assessment checklist

Subject History	Paper Paper: Weimar and Nazi Germany	Duration 1:30 hour	
What to revise	How to revise it		RAG Rate
The Weimar Republic 1918-29	GCSEpod Playlist: https://members.gcsepod.com/shared/playlists/playlist/7874174		
What were the origins of Weimar - what is a republic, what is proportional representation, article 48. Power of President, role of Chancellor, strengths and weaknesses	CGP Pg. 113-114	www.youtube.com/watch?v=cgPKRPHohRk	
What early problems did Weimar face?, Legacy of WW1 (stab in the back theory) Political opposition Friekorps, Spartacists, Kapp Putsch 1920(Munich)	CGP Pg. 116		
What were the Terms of the Treaty of Versailles? Reparations, Land, Military	CGP Pg. 115	https://www.youtube.com/watch?v=nqDR8kvs9gY	
What were the reactions to the Treaty of Versailles- November Criminals, Stab in the back myth	CGP Pg. 115		
Why was 1923 a challenge?- Invasion of the Ruhr, hyperinflation, Munich Putsch	CGP Pg. 116	www.youtube.com/watch?v=6PPeszzSQvo	
Did Germany Recover under Stresemann 1924-1929? new currency, Dawes Plan, American loans, Young Plan, League of Nations, Kellogg Briand	CGP Pg. 117		
Changes in society: standards of living, wages, housing, unemployment insurance, position of women in work, politics and leisure, cultural changes: architecture, art, cinema	CGP Pg. 118		
Hitler and the rise of the Nazi Party 1919-33	GCSEpod Playlist: https://members.gcsepod.com/shared/playlists/playlist/7874175		
How did the NSDAP become the NAZI party? Anton Drexler DAP, Hitlers early career, Twenty Five Point Programme and role of SA (Sturmabteilung)	CGP Pg. 119	www.youtube.com/watch?v=Bj4YlFkCGo	
Why is 1923 important for the Nazis? Munich (Beer Hall Putsch), Hitlers Trial, Landsburg Prison, Mein Kampf.	CGP Pg. 120	www.youtube.com/watch?v=Br-QxsOJ-Jg	

Who were the key Nazi's? Goebbels, Himmler. Rohm, Goering	CGP Pg. 120	
Who supported the Nazis before 1929 and why?	CGP Pg. 120	
Reasons for limited support before 1929: Party reorganisation (Gaus, propaganda, SA, SS) The Bamberg Conference of 1926	CGP Pg. 120	
Growth of unemployment - causes, impact. Failure of Weimar Government in dealing with unemployment, growth of support of communist party	CGP Pg. 121-122	
Why so much more support after 1929- change of tactics, reorganisation of party, appeal of Hitler, propaganda, SA, Wall Street Crash	CGP Pg. 120-123	www.youtube.com/watch?v=ZVu_E71dzWE
Why Hitler got power 1932-33- constitution, von Papen, von Hindenburg, Bruning, von Schleicher	CGP Pg. 123	
The Nazi Dictatorship 1933-39	GCSEpod Playlist: Youtube:	https://members.gcsepod.com/shared/playlists/playlist/7874176 www.youtube.com/watch?v=TY9u6pj4K2k
Why did Hitler got total power and remove his opposition- Reichstag Fire, Enabling Act, banning of other parties, Trade Unions, Night of the Long Knives	CGP Pg. 124-125	
What is a Fuhrer? -death of Hindenburg, Army oath	CGP Pg. 125	
How did Hitler establish a terror/police state? Gestapo, SS, Concentration camps - Dachau. Legal system,	CGP Pg. 126	
What kind of opposition was there and how much was there- White Rose, Edelweiss pirates, Swing Youth	CGP Pg. 130	
Why did the Nazis change the Christian Religion ? Form of opposition, the Concordat, Reich Church, Pagan, Pastor Niemoller.	CGP Pg. 129	
How did the Nazi's influence and control people? (carrot an stick) Goebbels and propaganda, Der Sturmer, ministry of Propaganda, Posters, Film, Radio, rallies and Nuremburg, Newspapers, Sport(Olympics of 1936) - censorship	CGP Pg. 128	
Nazi Domestic Policies 1933-39	GCSEpod Playlist: Youtube:	https://members.gcsepod.com/shared/playlists/playlist/7874176 www.youtube.com/watch?v=L4vIK5sNIbQ
Why did the Nazis change the lives of women?	CGP Pg. 131	
What were the key features of Nazi Policy towards women? Role, 3K's, education, dress, attitudes	CGP Pg. 131	

What were the consequences of Nazi policy towards women?	CGP Pg. 131	
Why did the Nazis change the lives of young people? Future soldiers, future mothers follow orders	CGP Pg. 132	
Why did the Nazi's change education? Control, future, teachers, curriculum	CGP Pg. 132	
What were the key features of Nazi Policy towards young people? Role, Hitler Youth. League of German Maidens	CGP Pg. 132	
How did the Nazi's change education? Timetable, curriculum, teachers groups, gender differences.	CGP Pg. 132	
How effective were Nazi policies towards young people and education? Edelweiss Pirates, numbers in groups, only 5% women at university, lack of intellectualism.	CGP Pg. 132	
What were the key features of Nazi Policy to reduce unemployment? - autobahns, rearmament, invisible unemployment,	CGP Pg. 131	
How effective were the Nazi's in improving the standard of living? KDF, National labour front, Beauty of labour, wages, prices, Volkswagen scheme.	CGP Pg. 131	
Why did the Nazi's persecute the Jews and other minorities including Slavs, 'gypsies', homosexuals and those with disabilities? Aryan race, 'Master race', Lebensraum, Volksgemeinschaft	CGP Pg. 133	
How did the treatment of the Jews change between 1933 and 1939? Escalation - boycott of Jewish shops, Nuremberg Laws, Kristallnacht	CGP Pg. 133	