

# A-Level assessment checklist

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| Subject: PE  | Paper 3: Socio-Cultural Issues in Physical Activity and Sport   | Duration: 60 minutes (60 marks)   |
| <p><b>What to revise:</b></p> <ul style="list-style-type: none"> <li>Pre and Post-Industrial Sport</li> <li>Public Schools</li> <li>Sport in 20<sup>th</sup> Century Britain</li> <li>Sport in 21<sup>st</sup> Century Britain</li> <li>Olympics</li> <li>Globalisation</li> <li>Political Exploitation</li> <li>Hosting Global Events</li> <li>Drugs in sport</li> <li>Violence in sport</li> <li>Gambling</li> <li>Routes to Sporting excellence</li> <li>Modern Technology</li> </ul> |   | <p><b>How to revise it:</b></p> <ul style="list-style-type: none"> <li>Revisit notes</li> <li>Create revision cards</li> <li>The EverLearner – practice area</li> <li>Purchase revision guide</li> <li>Journals in the library</li> </ul>   |
| 1  | <p><b>Emergence and Evolution of Modern Sport:</b></p> <ul style="list-style-type: none"> <li>• how social and cultural factors shaped the characteristics of, and participation in, sports and pastimes in <b>pre-industrial</b> Britain</li> <li>• how social and cultural factors shaped the characteristics of, and participation in, sport in <b>post 1850 industrial</b> Britain</li> </ul> | <p>Use research/hand-outs/class notes/The EverLearner to create revision notes on: social class, gender, law and order, education/literacy, availability of time, availability of money, type and availability of transport.</p> <p>social class – amateurism and professionals, gender/changing status of women, law and order, education/literacy, availability of time/changing work conditions, availability of money, transport notably the railways, influence of public school</p> <p>September 2013 Journal PE review ‘History of Football’<br/>PE OCR A-Level Revision Guide – Pages 143-147<br/><a href="https://www.youtube.com/watch?v=hIVqhj9d4Os&amp;list=PLzh4kOin3WAr4MDN95xlgAji36tntmk72">https://www.youtube.com/watch?v=hIVqhj9d4Os&amp;list=PLzh4kOin3WAr4MDN95xlgAji36tntmk72</a></p> |

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|   |   | <p><a href="https://www.youtube.com/watch?v=XjBzIIs72U&amp;index=2&amp;list=PLzh4kOin3WAr4MDN95xlgAJi36tntmk72">https://www.youtube.com/watch?v=XjBzIIs72U&amp;index=2&amp;list=PLzh4kOin3WAr4MDN95xlgAJi36tntmk72</a></p> <p>January 2013 Journal PE review 'Amateur vs Professionalism'<br/>PE OCR A-Level Revision Guide – Page 145<br/><a href="https://www.youtube.com/watch?v=QULxRVly_nc&amp;list=PLreou1qvkCkxu5m-7RrusuuY2odhFCmWv&amp;index=13">https://www.youtube.com/watch?v=QULxRVly_nc&amp;list=PLreou1qvkCkxu5m-7RrusuuY2odhFCmWv&amp;index=13</a></p>  |
| 2 | <p>Emergence and Evolution of Modern Sport:</p> <ul style="list-style-type: none"> <li>• how <b>public schools</b> influenced the development of sport.</li> </ul>  | <p>Use research/hand-outs/class notes/The EverLearner to create revision notes on:<br/>Public Schools and their influence on:<br/>on the promotion and organisation of sports and games on the promotion of ethics through sports and games – the 'cult' of athleticism – meaning, nature and impact – on the spread and export of games and the games ethic</p> <p>PE OCR A-Level Revision Guide – Pages 148-149<br/><a href="https://www.youtube.com/watch?v=dxBbFa8FPd8">https://www.youtube.com/watch?v=dxBbFa8FPd8</a></p>   |
| 3 | <p>Emergence and Evolution of Modern Sport:</p> <ul style="list-style-type: none"> <li>• how social factors shaped the characteristics of, and participation in, sport in <b>20th century Britain</b></li> <li>• how contemporary factors are shaping the characteristics of, and participation in, sport in the <b>21st century</b></li> </ul> | <p>Use research/hand-outs/class notes/The EverLearner to create revision notes on:<br/>20<sup>th</sup> Century Sport: Class – amateurism and professionalism, gender/changing role and status of women, law and order, education, availability of time, availability of money, transport<br/>21<sup>st</sup> Century Sport: class – amateurism and professionalism, gender/changing role and status of women, law and order, education, availability of time, availability of money, transport</p> <p>January 2017 Journal PE review 'Global Spread of Sport'<br/>September 2016 Journal PE review 'Modern Sport'<br/>September 2016 Journal PE review 'Globalisation of Sport'<br/>PE OCR A-Level Revision Guide – Pages 150-151<br/><a href="https://www.youtube.com/watch?v=mNOzb5QUQgc">https://www.youtube.com/watch?v=mNOzb5QUQgc</a><br/><a href="https://www.youtube.com/watch?v=COhYjW6gZVs&amp;list=PLreou1qvkCkxu5m-7RrusuuY2odhFCmWv&amp;index=18">https://www.youtube.com/watch?v=COhYjW6gZVs&amp;list=PLreou1qvkCkxu5m-7RrusuuY2odhFCmWv&amp;index=18</a></p> |
| 5 | <p><b>Global Sporting Events:</b></p> <ul style="list-style-type: none"> <li>• the modern Olympic Games.<br/>History of the olympics</li> </ul>   | <p>Use research/hand-outs/class notes/The EverLearner to create revision notes on:</p> <ul style="list-style-type: none"> <li>• Olympic Games background and aims (1896)</li> <li>• Political exploitation of the Olympic Games</li> </ul>  |

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|   | <ul style="list-style-type: none"> <li>hosting global sporting events<br/>Impact on sport, local community and other social groups. Political benefits</li> </ul>  | <p>Berlin 1936, Third Reich Ideology, Mexico City 1968 'Black Power' demonstration, Munich 1972 Palestinian terrorism, Moscow 1980 boycott lead by USA, Los Angeles 1984 boycott by Soviet Union</p> <ul style="list-style-type: none"> <li>hosting global sporting events</li> </ul> <p>positive and negative impacts on the host country/city of hosting a global sporting event (such as the Olympic Games or FIFA World Cup) – sporting, social, economic, political.</p> <p>September 2013 Journal PE review 'Olympic Underdogs'<br/>PE OCR A-Level Revision Guide – Page 152<br/><a href="https://www.youtube.com/watch?v=qp7BIEI27NU">https://www.youtube.com/watch?v=qp7BIEI27NU</a></p> <p>PE OCR A-Level Revision Guide – Pages 153-154<br/>January 2017 Journal PE review 'Review of Rio'<br/>January 2013 Journal PE review 'London 2012 Legacy'</p> |
| 6 | <p><b>Drugs in Sport</b></p> <ul style="list-style-type: none"> <li>Reasons for, consequences of and solutions to the taking of PED's in sport</li> </ul> <p>Examples of PED's and the impact on performance</p>                     | <p>September 2016 Journal PE review 'Anti-doping procedures in the UK'<br/>January 2014 Journal PE review 'Fighting Drugs in Sport'<br/>PE OCR A-Level Revision Guide – Pages 156-157<br/><a href="https://www.youtube.com/watch?v=TONXyzRct8Y">https://www.youtube.com/watch?v=TONXyzRct8Y</a></p>  |
| 7 | <p><b>Violence</b></p> <ul style="list-style-type: none"> <li>Explain why violence is used in sport, what forms it comes in and the impact on sport itself</li> </ul> <p>Social implications of violence in sport</p>                | <p>January 2012 Journal PE review 'Football Hooliganism'<br/>PE OCR A-Level Revision Guide – Pages 157-158<br/><a href="https://www.youtube.com/watch?v=3gTHqA4XAFE">https://www.youtube.com/watch?v=3gTHqA4XAFE</a></p>   |
| 8 | <p><b>Gambling</b></p> <ul style="list-style-type: none"> <li>Historical links with gambling in sport</li> <li>Reasons for gambling in sport</li> </ul> <p>What is match fixing – research case studies (cricket &amp; football)</p> | <p>September 2016 Journal PE review 'Gambling in Sport'<br/>PE OCR A-Level Revision Guide – Page 158</p>   |
| 9 | <p><b>Commercialisation &amp; Media</b></p> <ul style="list-style-type: none"> <li>The relationship between sports sponsorship &amp; the media and how they rely on each other</li> </ul>  | <p>PE OCR A-Level Revision Guide – Pages 158-161<br/><a href="https://www.youtube.com/watch?v=s4Xn5VlSd7w&amp;list=PLzh4kOin3WAq1tChGwvRfUU_Hxx84Ae74&amp;index=9">https://www.youtube.com/watch?v=s4Xn5VlSd7w&amp;list=PLzh4kOin3WAq1tChGwvRfUU_Hxx84Ae74&amp;index=9</a></p>   |

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|    | <ul style="list-style-type: none"> <li>History of media coverage from the 1980's and how that differs today</li> </ul> <p>Advantages and disadvantages of commercialism in sport.</p>   |   |
| 10 | <p>Routes to Sporting Excellence</p> <ul style="list-style-type: none"> <li>Describe the routes to sporting excellence in sport</li> <li>Role of schools and universities in developing elite athletes</li> <li>Describe the EIS &amp; Sport England. Podium programme &amp; podium potential</li> </ul> <p>Evaluate the effectiveness of this approach</p> | <p>PE OCR A-Level Revision Guide – Pages 161-163</p> <p>April 2016 Journal PE review 'National Lottery Funding'</p> <p>September 2012 Journal PE review 'UK Sport Funding'</p> <p>September 2012 Journal PE review 'Finding Success for Athletes.'</p> <p><a href="https://www.youtube.com/watch?v=FcGJsBu3oPY&amp;index=1&amp;list=PLzh4kOin3WAq1tChGwvRfUU_Hxx84Ae74">https://www.youtube.com/watch?v=FcGJsBu3oPY&amp;index=1&amp;list=PLzh4kOin3WAq1tChGwvRfUU_Hxx84Ae74</a></p> |
| 11 | <p>Modern Technology</p> <ul style="list-style-type: none"> <li>Identify types of modern technology</li> <li>Impact on participation and performance of modern technology</li> <li>Use of technology and officiating</li> </ul> <p>Evaluate the fairness of technology across sports as well as countries during competition</p>                            | <p>September 2016 Journal PE review 'Technology in Sport'</p> <p>September 2012 Journal PE review 'Photo/ Video Analysis'</p> <p>PE OCR A-Level Revision Guide – Pages 164-165</p> <p><a href="https://www.youtube.com/watch?v=ZaalIEANcOI&amp;list=PLzh4kOin3WAq1tChGwvRfUU_Hxx84Ae74&amp;index=10">https://www.youtube.com/watch?v=ZaalIEANcOI&amp;list=PLzh4kOin3WAq1tChGwvRfUU_Hxx84Ae74&amp;index=10</a></p>   |

### Useful Revision Aids

The EverLearner – Use the practice area to go over topics you feel are your weaknesses

#### YouTube

James Morris PE – Specific OCR PE lessons

<https://www.youtube.com/channel/UCChU8cYZY5xpQ7pBIklu3Xw>

OCR A Level PE Teacher

<https://www.youtube.com/channel/UCsTQPIF0FMbbNoOducKEmqQ>

### **Past Papers and Mark Schemes**

Download and use past papers to help you revise.

<https://revisionworld.com/a2-level-level-revision/physical-education-level-revision/pe-level-past-papers/ocr-level-pe-past-papers>

### **Websites**

<https://www.studyalevelpe.co.uk/home>