

Year 12 MOCK Exam Checklist

Subject PSYCHOLOGY	Paper 1	Duration .2 hours
What to revise	How to revise it: PAGES OF TEXT BOOK 'Strengthen Your Learning' / 'Assessment Check' / Pages in text Book / past paper pack / Exam pro Paper Pack	
Section A Social Psychology		
1	Compliance, Identification, Internalisation Example of this in reality	3
2	Informative SI Jenness (1932) Normative SI Ash (1955), Mori & Arai (2010) Evaluation of these studies and application in real life setting	4-8
3	<i>Asch variations:</i> <i>Size, Unanimity, task difficulty</i> Evidence and discussion about the importance of these factors	9-12
4	Zimbardo (1973) Explanations of behaviour (the situational argument) Evaluation of the research (ethics and application)	13-14
5	Milgram (1963) Evidence for obedience process and factors that contribute to obedience. Evaluation of research <i>Variations</i> of Milgram study and their contribution to understanding obedience: Location. Milgram (1974) Proximity. Milgram (1974) Uniform. Bickman (1974) Personality Vs External factors affecting obedience Adorno (1950) Authoritarian Personality Situational VS dispositional Arguments	17-23, 27-28 29-31 30-31
6	Social Support Locus of Control Reactance Systematic Processing Morality Personality 1 x research for each one and discussion on the relative strength of this factor.	33-37 & 38-39
7	Consistent minorities; Moscovici (1969) Use civil rights/feminist movement to demonstrate Flexible minorities; Nemeth (1986) use negotiation scenarios to demonstrate Resistance to Persuasion by minority; Hewstone & Martin (2007) Use Euthanasia issue to demonstrate <i>Cryptoamnesia;</i> Use Greenpeace/Green Movement to demonstrate	41-48

	Section B Memory	
8	Key Features; Coding, capacity, & duration of the Sensory Register; Crowder (1993), Sperling (1960) Treisman (1964) Coding, capacity, & duration of the Short Term memory; Posner & Keele (1967), Jacobs (1887) Peterson & Peterson (1959) Coding, capacity, & duration of the Long Term Memory; Baddeley (1966), Anokhin (1973), Bahrck (1975) Research that supports the model (as above) Arguments that criticise the model	52-61
9	Key Features and Functions Brief context of history and relevance Baddeley (1996), Baddeley (1986), Gathercole & Badderley (1993), Alkhalifa (2009) Evidence for the existence and functions of the respective parts of the model Arguments and evidence that undermine the model Brief comparisons between the models (MSM & WMM)	62-67
10	Types of LTM Episodic (explicit), Semantic (explicit). Procedural (implicit) Evidence that these are separate stores with separate functions Tulving (1989), Maguire (2007), Vicari (2007), Finke et al (2012)	69-75
11	Interference theory (retroactive and proactive) Schmidt (2000) Cue dependent Forgetting (context and state) Abernethy (1940) & Overton (1972) Repression Williams (1994) Key features, examples and applications of these theories	76-83
12	Leading Questions; Loftus & Palmer (1974) Schema; Bartlett (1932) Weapon Focus; Loftus (1987) Advertising (applied to news); Loftus & Pickrell (2003) Anxiety/Yerkes Dodson U theory; Deffenbacher (1983) Anxiety/Repression; Freud (1894) Supporting evidence for each theory, apply to criminal situations	85-91
13	Cognitive Interview; key features and supporting evidence, Tulvin's specificity theory (1973) Enhanced Cognitive Interview; key features and supporting evidence, Fisher & Geiselman (1987) Modified Cognitive Interview; key features and supporting evidence, Memom et al, Meisner & Fraser (2010) Applications to, children old people and other witnesses	92-98

Section C Attachment		
14	4 features of attachment <i>Including, caregiver-ese, bodily contact, mimicking, interactional synchronicity, reciprocity</i>	103
15	Know the 3 stages Features of those stages, (e.g. <i>multiple</i> attachments) At least one piece of research to support the theory of stages Schaffer & Emerson (1964) At least one argument against (either a discussion point or alternative research)	105
16	How Fathers are different to Mothers e.g. Geiger (1996)	107- 109
17	Harlow's Monkeys (1959) Lorenz's Geese (1935) One piece of research to support the theory of imprinting & innate attachment theory One argument against (either a discussion point or alternative research) Discussion on usefulness of studies; links to humans, ethics, applications (e.g. eugenics)	109- 111
18	Classical & Operant principles applied to attachment At least One piece of research to support the theories of learning attachment At least One argument against (either a discussion point or alternative research) Dollard & Miller (1950)	115- 119
19	The paradigm; The 8 episodes At <u>least</u> one piece of research to support the theory of Ainsworth (1978) At <u>least</u> one argument against (either a discussion point or alternative research) McMahon (2001) D type attach	121
20	Van Ijzendoorn & Kroonenberg (1988) McMahon et al (2001) Description of differences across culture Imposed Etic and example of aboriginal lost generation Soo See Yeo (2003) Link to nature nurture debate	123,125
21	Links to Lorenz <i>Evolution, social releasers, critical period, internal working model</i>	116- 119
22	ST sep, LT dep, Privation Institutionalisation One piece of research to support the theory of Bowlby 44 Thieves study (1951) At least one argument against (either a discussion point or alternative research) Romanian Orphan studies – at least one that supports Bowlby Freud & Dann (1951) and at least one against Rutter (1998)	129- 134
23	One piece of research to support the theory of later life problems; relationships, cognition and one other One argument against (either a discussion point or alternative research) Hazen & Shaver (1987) Love Quiz Continuity Hypothesis	139- 142

Section D Psychopathology		
24	4 definitions Deviation from statistical norm; Deviation from social norm; Deviation from Ideal mental Health; Failure to function adequately 2x strengths and 2x weaknesses of each definition	146- 152
25	Behavioural symptoms / Cognitive symptoms / Emotional-affective symptoms, Subtypes and examples	154- 156
26	Classical Conditioning; Ivan Pavlov (1903), Watson & Raynor (1920) Operant Conditioning 2 Step Process Supporting evidence; Bagby (1922), Mowrer (1960) Discussion and evaluation of theory Systematic desensitisation, Bronson & Thorpe (2006), Jones (1924) Flooding, Ost (1997), Solter (2007) Evaluation of effectiveness, ethical concerns, short and long term impact, nature of phobia, children and adults etc.	162- 166 167- 170
27	Behavioural symptoms / Cognitive symptoms / Emotional-affective symptoms, Subtypes and examples	156- 158
28	Negative Triad Theory, Beck (1987) , Negative Schema's and cognitive Biases ABC Model; Ellis (1970s), Beevers (2010) Discussion and evaluation of theories Cognitive Behavioural Therapy, Embling (2002) Rational emotive Therapy David (2008)	172- 175 177- 180
29	Behavioural symptoms / Cognitive symptoms / Emotional-affective symptoms, Subtypes and examples Be able to describe the details of each in a paragraph	158- 160
30	Genetic Explanations, Grootheest, Cath, Beekman & Boomsma (2005), Davis et al (2013) Neural Explanations; Pichichero (2009) Evolutionary theory, Chepko-Sade (1989) Drug Therapy; Koran, Ringold & Elliott (2000) Psychosurgery; Richter et al (2004)	184- 191
31	Cognitive Behavioural Therapy Combination therapies; O'Connor (1999) Genetic explanation Plomin (2003) Behaviourist theory; Lewinsohn (1974) Drug treatment, Cuijers (2008) Electroconvulsive therapy Strengths and weaknesses of these techniques Impact on individual, side effects and costs	192 176 181